

BRIDGE

AUSTRALIA-INDONESIA SCHOOL PARTNERSHIPS

Title	Typical Teenager: How Typical Are We?
Summary / overview	In this collaboration activity students from both partner schools work together to create and carry out a survey to identify the characteristics of a typical young person.
Theme(s)	Beliefs / Dreams / 'Typical' characteristics
Objective(s)	Through this collaboration activity, partner schools and students will: <ol style="list-style-type: none"> 1. Build an understanding of another culture and their own as they develop an understanding of the characteristics of a typical student 2. Develop and strengthen relationships between the two partner schools
Organisational details	
Languages	English / Bahasa Indonesia
Subject Area(s)	Mathematics (Chance and Data); Studies of Society and the Environment (History and Geography); English (Reading, Writing)
Duration	7 weeks

Project description

Week	Focus	Activity(ies) description	ICT / non ICT tools to support the collaboration	Resources	Useful links	Hints
Week 1	Who are we?	<p>In week 1, your students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Begin to explore the typical characteristics, behaviours and features of people (particularly teenagers) in their own community and begin sharing this with their partner students to try and explore any similarities and differences across cultures <p>Where do I begin? Ask your students to reflect on, and then comment on, what they believe are the characteristics of a typical young person today.</p> <p>They can brainstorm these in their own workbooks and then share them on the board.</p> <p>Move beyond the physical Ask them to think beyond the physical and to list what they might consider when reflecting on the issue.</p> <p>Provide starter ideas such as:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Family size and structure <input type="checkbox"/> Attitudes (such as to family, authority, rules and regulations) <input type="checkbox"/> The home and its environs <input type="checkbox"/> Methods of travel <input type="checkbox"/> Pets <input type="checkbox"/> Beliefs <input type="checkbox"/> Leisure activities <input type="checkbox"/> Aspirations <input type="checkbox"/> Friendship <input type="checkbox"/> Schooling <input type="checkbox"/> Culture and traditions <input type="checkbox"/> Methods of transport <input type="checkbox"/> Licences 	<p>ICT Options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Wikispace <input type="checkbox"/> Concept mapping software <p>Non-ICT Options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Paper <input type="checkbox"/> Whiteboard to brainstorm 		<p>http://www.abs.gov.au/websitedbs/cashome.NSF/home/home Australian Census at School project</p> <p>http://nces.ed.gov/nceskids/CreateAGraph/ Create a Graph software – free online</p>	<p>The census at school project has useful resources for those looking at surveys, sampling and data.</p> <p>There is a range of useful links on the site, including learning objects about graphs that are accessible to students in both countries.</p>

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Week 2	How typical are we?	<p>In week 2, your students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Work with their partner class to develop an understanding of a typical young person <p>Similarities and differences Explain to your students that although the two groups might be very different in some ways, there is a possibility that both groups have some strong similarities.</p> <p>Creating a survey via the Wikispace The two classes will work together to create a survey that will be used to collect data to help them identify the similarities and differences and also to build an understanding of a typical young person.</p> <p>Both groups will use the same survey.</p> <p>Ask students to begin posting questions to the Wikispace that could be asked of others.</p> <p>Provide feedback Students from both groups can comment, question and edit the questions to make them more suitable for students in both countries.</p> <p>Keep the questions limit below 20.</p> <p>Spend some time in this class working on questions and posting them.</p> <p>In the coming weeks, the survey will be administered and then analysed.</p>	<p>ICT Options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Wikispace 			<p>Students should consider the typical person from their own perspective and then think more broadly and predict whether young people in other countries might be similar.</p>

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Week 3	What do we need to know?	<p>In week 3, your students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Develop questions and work out strategies for the use of their survey in each class <p>What needs to be done Students need to carefully consider how they would like to conduct their survey</p> <ul style="list-style-type: none"> <input type="checkbox"/> Hold interviews <input type="checkbox"/> Hand out paper surveys <input type="checkbox"/> Have students complete surveys online <input type="checkbox"/> Another method <p>Discuss with your students Pose questions like the following ones, to help your students prepare effectively for the survey administration:</p> <ul style="list-style-type: none"> <input type="checkbox"/> How many people they will survey? <input type="checkbox"/> How they will chose those people? <input type="checkbox"/> A timeline for the process <p>Post plan on the Wikispace Have each group post their plans for the survey to the Wikispace for comment by the other group.</p> <p>Give your students time to assess the work of the others and question and comment to ensure that the data collected can be compared and collated.</p>	<p>ICT Option:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Wikispace 			<p>The type of survey instrument will depend on both you and your partner school's access to technology.</p>

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Week 4	Let's find out...	<p>In week 4, your students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Begin to run their surveys <p>Getting the survey started When both groups are satisfied with the processes of the other group, have each group begin to run the survey.</p> <p>Analyse the data Use an online spreadsheet (or form with background collection method for data) and add the collected data.</p>	<p>ICT Options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Wikispace <input type="checkbox"/> Online form <input type="checkbox"/> Spreadsheet on Wikispace <input type="checkbox"/> Spreadsheet emailed to the others 			Data in each country could be collated separately in spreadsheets and combined at the end of data collection if this is easier for one or both groups.

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Week 5	What is a typical young person?	<p>In week 5, your students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Be placed in mixed ability and mixed class groups and given a set of the collated responses from the survey <p>Dive more deeply into the issues Ask each group to work together to interrogate the data in order that they can pull out a sense of 'typical' with the data from both groups combined.</p> <p>At the same time have them consider what trends they can identify that highlight differences and similarities between the two groups.</p> <p>As they work, have your students post their graphs and other manipulated data to the Wikispace.</p> <p>Share your findings As each group works, have them post their ongoing interpretations on 'what is typical' to a page in the Wikispace.</p> <p>Encourage others in their own and other groups to view, review and reflect on the findings, asking questions that require clarification where possible.</p> <p>Timelines are important Give your students an achievable timeline for completion of this.</p>	<p>ICT Options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Wikispace <input type="checkbox"/> Calculator <input type="checkbox"/> Spreadsheet software 			<p>Mixed ability, cooperative groupings of students enables students to support each other in the learning process. Combining stronger students with weaker ones helps you in your work as the teacher, but also enables students to support each other's strengths and informally address weaknesses.</p> <p>The groups that work best generally have roles assigned to them, so that no student within a group thinks they are not accountable. Think about roles like: group leader, timer, reporter, scribe, idea generator....</p>

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Week 6		<p>In week 6, your students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review the work of others to decide on which group (they believe) has done the best job in describing a typical young person <p>Before you start Before they undertake this task together, each group of students should their post ideas on the criteria they will use to assess the work to the Wikispace and – through face-to-face or online discussion - come to a group decision.</p> <p>Each group should, after agreeing on a selection, post a comment on why they believe that work best captures the 'typical' characteristics of a young person in their society today.</p>	<p>ICT Options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Wikispace <input type="checkbox"/> Email 			

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Week 7		<p>In week 7, your students will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Be asked to reflect on how closely or not they match the typical young person identified in the survey <p>Ask your students To comment on what they value most about themselves that is different to the 'typical' and what they value about themselves that is the same or similar.</p> <p>This is a good time to explore issues such as peer pressure, the role of the media and individualism.</p> <p>Sharing on the Wikispace Encourage your students to share some of their ideas with others by posting them to the Wikispace so that students in both groups get a sense of what individual students value about themselves.</p> <p>Have your students comment on the notes made by at least one student in the other class and one in their own.</p>	<p>ICT Options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Wikispace 			
Outcomes/ Outputs	<ul style="list-style-type: none"> <input type="checkbox"/> A survey and series of graphs and writing samples about a 'typical' young person 					