

# BRIDGE

AUSTRALIA-INDONESIA SCHOOL PARTNERSHIPS

Title	Spend A Day With Me
Summary / overview	In this collaboration activity, partner school students will share a day in their life through a range of activities that depict one day. They will communicate with their partner students about that day to develop their understanding of the life of the other culture by producing new pages on the group Wikispace.
Theme(s)	Culture / daily life
Objective(s)	Through this collaboration activity, partner schools and their students will: <ol style="list-style-type: none"> <li>1. Build their understanding of culture, family and place by becoming familiar with the daily routine of students in another culture</li> <li>2. Develop and strengthen their partner relationships as they further develop their understanding of each other</li> </ol>
Organisational details	
Languages	English / Bahasa Indonesia
Subject Area(s)	English (Reading, Writing, Speaking and Listening), Studies of Society and the Environment (History and Geography)
Duration	5 weeks

## Project description

Week	Focus	Activity(ies) description	ICT / non ICT tools to support the collaboration	Resources	Useful links	Hints
Week 1	What's in my day?	<p>In week 1, your students will:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Imagine themselves in the shoes of students in your partner school</li> </ul> <p><b>In the beginning</b> Start by asking your students:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> What do you think students in another class might want to know about a day in your life?</li> </ul> <p>Ask them to record their thoughts either in their own workbooks or on the shared Wikispace.</p> <p>Divide up the 7 days of the week and assign a day to each student or small group of students.</p> <p><b>Brainstorm ideas</b> Discuss and brainstorm with your students the best ways to communicate the key elements of their day to another class. (Explain that the other class needs to develop an understanding of the other culture as a result of viewing the communication.)</p> <p><b>Post their ideas on the Wikispace</b> Post the list of student suggestions to the Wikispace where both classes can view and consider the available options.</p> <p>Encourage students from both partner schools to provide positive, constructive feedback and to ask new questions that may emerge.</p> <p><b>Decide on the best way of communicating</b> Ask each student in each class to select one method that they will use to communicate a day in their life. Discuss with your students how a combined presentation blending still images, audio, video etc) helps to contribute to the overall impact.</p>	<p>ICT Options:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Wikispace</li> <li><input type="checkbox"/> Email</li> </ul> <p>Non-ICT Options:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Diaries</li> <li><input type="checkbox"/> 'Snail mail' hard copy letters and postcards</li> </ul>			<p>Do a keyword web search of <i>a day in the life</i>. You'll find there are a range of these sorts of activities available that you might show students to demonstrate ways in which their day could be presented (if they need additional ideas).</p> <p>Options include:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> PowerPoint presentation</li> <li><input type="checkbox"/> Letter</li> <li><input type="checkbox"/> Diary</li> <li><input type="checkbox"/> Email</li> <li><input type="checkbox"/> Wikispace entry</li> </ul> <p>If a student is doing a weekend day (for example) ensure that they capture any footage including sound in this first weekend.</p> <p>Ensure that each class covers all the days of the week.</p>

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Week 2	Share my day	<p>In week 2, your students will:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Work energetically on their <i>Day in the Life</i> activities</li> </ul> <p><b>Provide support and feedback</b> As your students work together, ensuring that they cover the key events in their day and include interesting (funny, scary, touching) details that might be specific to that student, class, or geographical area.</p> <p><b>What's the timeline?</b> All projects will need to be completed within the week.</p> <p><b>Set up the Wikispace page</b> Set up a <i>Day in the Life</i> Home Page in the Wikispace for each class and ask each student to attach their project to that page with a passport-sized photo.</p>	<p>ICT Options:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Camera</li> <li><input type="checkbox"/> Video camera</li> <li><input type="checkbox"/> Voice recorder</li> <li><input type="checkbox"/> Storyboard template Wikispace</li> <li><input type="checkbox"/> Email</li> </ul> <p>Non-ICT Options:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 'Snail mail'</li> </ul>			<p>If some projects are being done on paper and snail mailed, teachers should add at least one to two weeks to allow for the arrival of materials from the other school.</p> <p>Students who have shared projects via snail mail should attempt to communicate through the wikispace or email for the next stages or teachers should allow for two weeks for each activity.</p>

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Week 3	Sharing with each other	<p>In week 3, your students will:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> View as many of the other classes' projects as they can</li> </ul> <p><b>Using the Wikispace</b> Encourage your students to post questions and comments to the other students about their day.</p> <p><b>A time to reflect</b> Ask students to reflect on what they have read, viewed, listened to using <i>'I used to think... But now I think'</i> as they reflect on the new learnings they have made through this activity.</p>	<p>ICT Options:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Wikispace</li> <li><input type="checkbox"/> Email</li> </ul>			

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Week 4	If I could...	<p>In week 4, your students will:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Select one day (of someone from the other class) that they would like to live if they could</li> </ul> <p><b>Sharing on the Wikispace</b> Have them post their reasons for wanting to live or share that day to the Wikispace for other students to read.</p>	<p>ICT Options:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Wikispace</li> <li><input type="checkbox"/> Email</li> </ul>			

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Week 5	How are we the same and how are we different?	<p>In week 5, your students will:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Explore the similarities and differences between the two cultures</li> </ul> <p><b>What do they need to communicate?</b>            Reflect on the similarities and differences between the two cultures in relation to daily life.</p> <p>Have your students post both their ideas and their justifications to the other class for comment.</p>	ICT option: Use the Wikispace			Encourage your students to consider their notes from the thinking routines and their reading, viewing and listening activities.
Outcomes/ outputs	Through this activity, students will: <ul style="list-style-type: none"> <li><input type="checkbox"/> Produce new pages on the group Wikispace that depict a typical day in the life of someone in their community</li> <li><input type="checkbox"/> Reflect on the similarities and differences in experiences between the two schools</li> </ul>					