

BRIDGE

AUSTRALIA-INDONESIA SCHOOL PARTNERSHIPS

Title	Hey Mr. DJ, Turn The Music On!
Summary / overview	In this collaboration activity, partner school students will explore music – traditional and popular - which will encourage discussion amongst the students involved. There is a range of activities that students can choose complete over the 8 weeks.
Theme(s)	Music
Objective(s)	Through this collaboration activity, partner schools and students will: 1. Develop an appreciation of both traditional and popular music
Organisational details	
Languages	English / Bahasa Indonesia
Subject Area(s)	The Arts (Music), Languages Other than English (Speaking, Writing, Reading), English (Speaking, Writing, Reading)
Duration	8 Weeks

Project description

Week	Focus	Activity(ies) description	ICT / non ICT tools to support the collaboration	Resources	Useful links	Hints
Weeks 1 and 2	Traditional Music	<p>In weeks 1 and 2, your students will: Focus on sharing their knowledge about traditional music from each country</p> <p>Brainstorm Spend a little time with your students brainstorming what is meant by <i>traditional</i> as opposed to <i>contemporary/popular</i> music.</p> <p>Posing some questions Students will prepare questions that they want to know about the music of each other's country.</p> <p>For example, you could refer to the rhythm sticks or the didgeridoo (indigenous to Australia) and Gamelan Orchestra (Indonesia).</p> <p>Use the Wikispace Get your students to post these questions onto the shared Wikispace and, if you have time, allow them to begin answering each other's questions.</p> <p>In Week 2 Continue the question posing and answering.</p> <p>Writing up a report The students need to collate what they have learnt about the respective country's traditional music and write an information report on a selected area.</p> <p>Each student can then post their information report onto the shared Wikispace.</p>	<p>ICT Options:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use the Wikispace to begin the discussions 			<p>Ensure that your students pose sensible questions.</p> <p>You might even use your Student Management Team, if you have one, to review the questions before they are posted onto the Wikispace.</p> <p>You could also explore traditional dance as part of this activity.</p> <p>The information report could also be a multimedia presentation.</p> <p>The length of the Information Report shouldn't exceed 500 words.</p>

Week	Focus	Activity(ies) description	ICT / non ICT tools to support the collaboration	Resources	Useful links	Hints
Week 3	Popular Music	<p>In week 3, your students will: Develop a survey that they will conduct with their partner class</p> <p>About the survey Both classes need to prepare a survey to find out about <i>the types of music</i> their respective classes enjoy listening to.</p> <p>There is a limit of 20 questions per survey.</p> <p>Administering the survey This can be done online or via hard copy.</p> <p>There should only be one survey per class.</p> <p>The survey (or a link to it) could be placed on the Wikispace for the classes to download and complete.</p> <p>Alternatively, the survey program 'SurveyMonkey' could be used.</p> <p>The survey should be completed this week, with each partner class completing the other's survey.</p>	<p>ICT Options: Use the Wikispace to begin the discussions</p> <p>Survey Monkey (if you would like to use an online survey building tool – see useful links section)</p>		<p>http://www.surveymonkey.com/</p>	<p>Depending on your access to technology, the survey may also need to be completed in hard copy and sent by 'snail mail'. Allow for a longer time if this is the case.</p> <p>The survey questions can be developed in smaller groups and then collated to find repetition of the same questions.</p>

Week	Focus	Activity(ies) description	ICT / non ICT tools to support the collaboration	Resources	Useful links	Hints
Week 4	Popular Music	<p>With the surveys completed, in week 4, your students will: Begin to look for similarities and differences in their responses</p> <p>Use the Wikispace Take time to discuss more questions on the Wikispace.</p>	<p>ICT Options: Computer Internet access required Wikispace</p>			

Week	Focus	Activity(ies) description	ICT / non ICT tools to support the collaboration	Resources	Useful links	Hints
Week 5	Production Time	<p>In week 5, your students will: Create a product of their own choosing</p> <p>Here are some ideas to get you started Allow your students to choose from these options, to create a product that will have meaning to them. Below are some possible tasks:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Taking into account what you have learnt about traditional music, produce a CD cover and poster for a concert that is representative of the style of music and the audience that it appeals to. <input type="checkbox"/> Using the program Audacity, produce a radio show that lasts for 5 minutes. This could include the interviewing of famous singers, playing a song and maybe an advertisement for a new album. (This can be completed as a group). <input type="checkbox"/> For those students who are musically talented, writing and recording their own music. (This can be completed as a group). <p>Planning and analysis All activities will require planning and analysis of the particular outcome.</p> <p>For example, the groups making a radio show need to listen to radio shows to identify the features such as:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Language <input type="checkbox"/> types of questions <input type="checkbox"/> tone of voice used by the presenters <input type="checkbox"/> number of presenters etc 	<p>ICT Options: Computer Internet access required Audacity Sound recording device</p> <p>Non-ICT Options: Musical instruments Paper, pens and pencils</p>			<p>If you have a Student Management team (SMT) in place, get them to help you coordinate and oversee this process.</p>

Week	Focus	Activity(ies) description	ICT / non ICT tools to support the collaboration	Resources	Useful links	Hints
Weeks 6 and 7	Production Time	In weeks 6 and 7, your students will: Use the lessons to make their own products (CDs, radio shows and record their own)	ICT Options: Computer/internet access required Blank discs for recording			Note that students do have a deadline. They should be reminded in week 7.

Week	Focus	Activity(ies) description	ICT / non ICT tools to support the collaboration	Resources	Useful links	Hints
Week 8	Sharing and Reflection	In week 8, your students will: Place completed work on the Wikispace to share with all the students Peer assessment is completed by all students.	ICT Options: Computer/internet access required Wikispace			Ensure feedback from students is constructive and positive. Facilitate the peer assessment in any form you think is most appropriate but ensure you spend a little time with your students discussing the difference between positive and negative feedback, as well as being culturally aware and sensitive.
Outcomes/ Outputs	The students will design and choose how they will show their new understandings about music. The products will be drawn from these options: <input type="checkbox"/> Making their own music covers <input type="checkbox"/> Record their own Radio Shows <input type="checkbox"/> Record their own music					